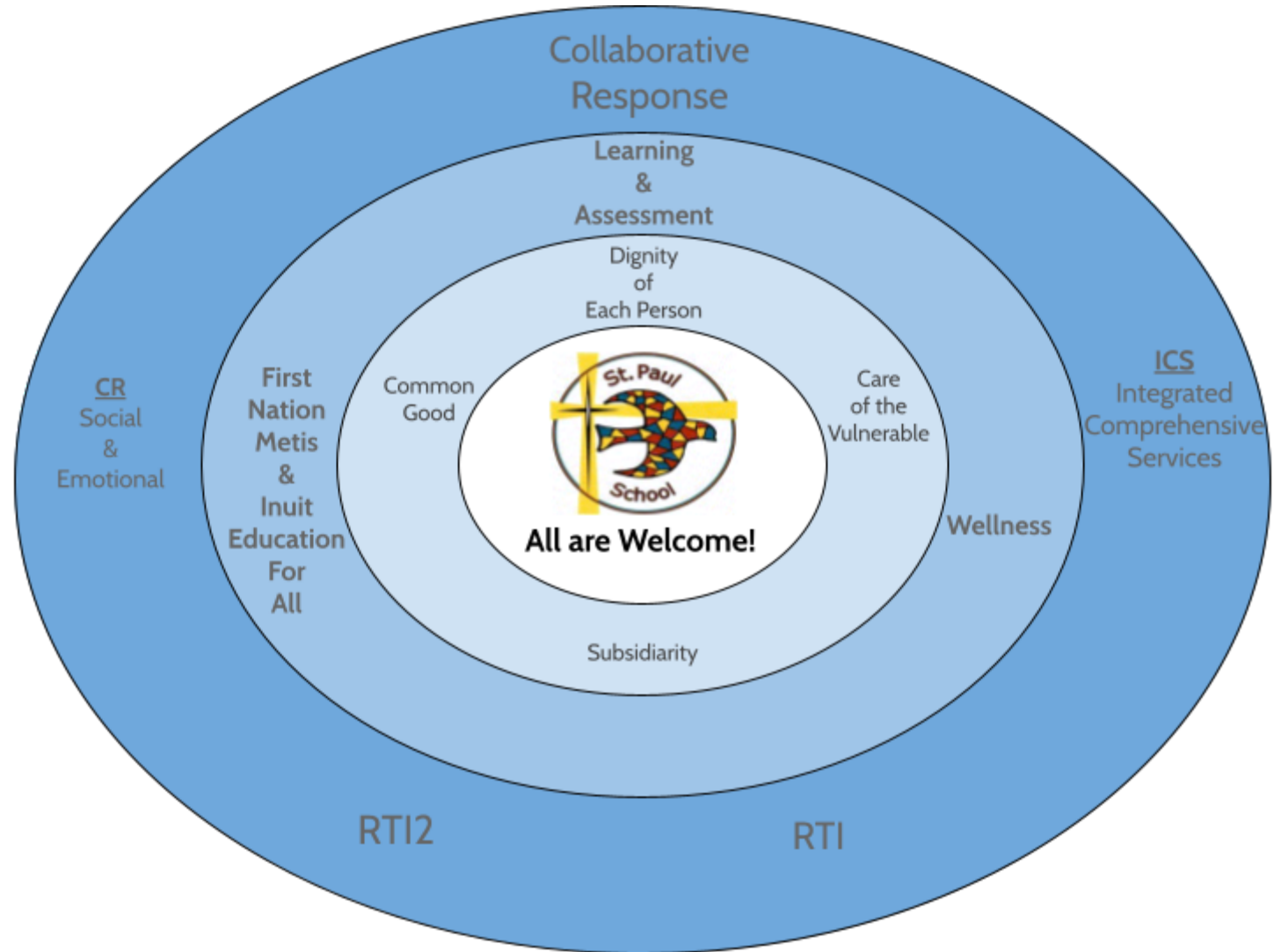




## Continuous Improvement Plan 2021-2






All are Welcome!

Faith is at the centre of all that we do.

Now someone may argue, "Some people have faith; others have good deeds." But I say, "How can you show me your faith if you don't have good deeds? I will show you my faith by my good deeds."

James, Ch. 12, Verse 18

Dignity of the Person	The Common Good	Subsidiarity	Care of the Vulnerable
<div>Foundational Faith Sources:</div> <div>Fratelli Tutti: Pope Francis Encyclical <a href="#">Vatican News</a></div> <div>All are Welcome: <a href="#">Hymn</a></div> <div>All Are Welcome: Inclusive Service Delivery in Catholic Schools -Martin K. Scanlan <a href="#">All are Welcome: Review</a></div> <div>Beyond Academics: Supporting the Mental, Emotional, Behavioral, Health of Students in Catholic Schools - James M. Frabutt <a href="#">Beyond Academics: E-Book</a></div> <div><i>Walking Forward Together: A Call to Action for the Catholic Church and Catholic Schools</i> <a href="#">Catholic Bishops</a></div> <div>The Church in the 21st. Century Center, Boston College <a href="#">Catholic Families: Carrying Faith Forward</a></div>			

First Nation, Metis & Inuit Education for all	Learning & Assessment	Wellness
		
Develop and apply foundational knowledge about First Nations, Métis and Inuit for the benefit of all students.	High quality instruction rooted in sound research and effective assessment practices to support growth for all learners	Foster a culture of wellness that is foundational to support learning
<p><u>Priority Specific Sources:</u></p> <p>Decolonizing Education: Nourishing the Learning Spirit <a href="https://www.youtube.com/watch?v=OhjmM1r6QeE">https://www.youtube.com/watch?v=OhjmM1r6QeE</a></p> <p>Our Words, Our Ways -Teaching First Nations, Metis and Inuit Learners <a href="https://education.alberta.ca/media/3615876/our-words-our-ways.pdf">https://education.alberta.ca/media/3615876/our-words-our-ways.pdf</a></p> <p>Indigneous Education - CASS Alberta <a href="https://cassalberta.ca/indigenous-education/">https://cassalberta.ca/indigenous-education/</a></p>	<p><u>Priority Specific Sources:</u></p> <p>All Are Welcome: Inclusive Service Delivery in Catholic Schools -Martin K. Scanlan <a href="#">All are Welcome: Review</a></p> <p>Collaborative Response <a href="#">Jigsaw Learning</a></p> <p>Literacy &amp; Numericacy Interventions Support <a href="#">New Learn Alberta</a></p>	<p><u>Priority Specific Sources:</u></p> <p>Working Together to Support Mental Health in Alberta Schools: <a href="#">Alberta Education</a></p> <p>TeachThought.com <a href="#">9 Ways to Support a Culture of Wellness in Schools</a></p> <p>Trauma Informed Practice: <a href="#">Alberta Education</a></p> <p>Collaborative Response: Social Emotional Learning <a href="#">Responsive Behaviour Support</a> <a href="#">Pyramid of Support</a></p>
<p>Faith: Action</p> <ul style="list-style-type: none"><li>- Catholic Social Justice<ul style="list-style-type: none"><li>- Care of the Vulnerable</li><li>- The Dignity of the Person</li><li>- Common Good</li><li>- Subsidiarity</li></ul></li></ul> <p>Faith: Formal</p>	<p>Faith: Action: All Are Welcome: Martin Scanlan</p> <ul style="list-style-type: none"><li>- Catholic Social Justice<ul style="list-style-type: none"><li>- Common Good</li><li>- Solidarity</li><li>- Care of the Vulnerable</li><li>- Subsidiarity</li></ul></li></ul> <p>Faith: Formal</p>	<p>Faith: Action</p> <ul style="list-style-type: none"><li>- Catholic Social Justice<ul style="list-style-type: none"><li>- Catholic Social Justice<ul style="list-style-type: none"><li>- Care of the Vulnerable</li><li>- The Dignity of the Person</li><li>- Common Good</li><li>- Subsidiarity</li></ul></li></ul></li></ul>

<ul style="list-style-type: none"><li>- Religious Education Program</li><li>- Liturgies<ul style="list-style-type: none"><li>- Feast of Our Lady of Guadeloupe<ul style="list-style-type: none"><li>- Patron Saint of ...<ul style="list-style-type: none"><li>- the Americas</li><li>- First Nations</li><li>- Filipino</li><li>- Latinx</li></ul></li></ul></li><li>- St. Patrick's Day<ul style="list-style-type: none"><li>- Choctaw Nation</li><li>- Migrants</li></ul></li><li>- Eyes of Napi<ul style="list-style-type: none"><li>- Use the story to illustrate resiliency. Relationship is key:</li></ul></li><li>- Values are the Key<ul style="list-style-type: none"><li>- Attitude</li><li>- Actions</li></ul></li></ul></li></ul>	<ul style="list-style-type: none"><li>- Religious Education Programs GIFGIC/Fully Alive</li></ul> <p>Collaborative Response</p> <ul style="list-style-type: none"><li>- Integrated Comprehensive Services</li><li>- RTI</li><li>- RTI2</li></ul> <p>Frontier College</p> <ul style="list-style-type: none"><li>- Literacy Support</li></ul> <p>Literacy/Numeracy Support</p> <ul style="list-style-type: none"><li>- Gr. 3/4 classes subdivided into four for literacy and numeracy</li></ul>	<p>Faith: Formal:</p> <ul style="list-style-type: none"><li>- Theological Underpinning of Wellness. Beyond Academics. JM Frabutt. <a href="#">Beyond Academics: E-Book</a><ul style="list-style-type: none"><li>- Scripture: Old and New Testament<ul style="list-style-type: none"><li>- Genesis 1:27, Page 23</li><li>- Baptism: Dignity and Connection, Page 23</li><li>- Psalms Ch. 7-86. Page 25</li><li>- Jesus as Healer, Pages 27-8</li></ul></li></ul></li><li>- Religious Education Program</li><li>- Liturgies</li><li>- Usual Liturgies following the liturgical calendar<ul style="list-style-type: none"><li>- Thanksgiving</li><li>- Remembrance Day</li><li>- Advent</li><li>- Lent etc</li><li>- Feast of Our Lady of Guadeloupe</li><li>- St. Patrick's Day<ul style="list-style-type: none"><li>- Choctaw Nation</li><li>- Patron Saint of Migrants</li></ul></li></ul></li><li>- Prayer<ul style="list-style-type: none"><li>- In class</li><li>- In the morning/end of the day</li><li>- Prior to meetings</li><li>- Monthly Christian Action Focus</li><li>- Common Planning Time Cover<ul style="list-style-type: none"><li>- Religion and DPA</li></ul></li></ul></li></ul>
<b>Building Relationships /Meeting Kids Where They Are At.</b>	<b>Meeting Kids Where They Are At</b>	<b>Providing Supports to Nurture Learning</b>
<p>We put the word of God into action through our connections with students and families.</p> <p>Individual and Group Connections</p> <ul style="list-style-type: none"><li>- Front Office Staff</li><li>- Teachers and Support Staff</li><li>- School Administration</li><li>- Family School Liaison Counsellor</li><li>- Family First Facilitator</li></ul>	<p>Multi-aged Education</p> <p><u>Literacy/Numeracy</u>- Teachers will still focus on these skills, especially as we begin to move out of covid. In order to meet the</p> <p>Digging deeper into Test data- Fountas &amp; Pinnell &amp; CMA- identification of learning gaps, informed instruction.</p> <p>Support of Teachers in School</p>	<p>Understanding and supporting the whole child. School culture of an authentic welcoming and consistent environment.</p> <ul style="list-style-type: none"><li>● School Supports:<ul style="list-style-type: none"><li>- Family Enhancement Facilitator</li><li>- Mental Health Capacity Builder Family School Liaison Counselor</li></ul></li><li>● Mental Health Capacity Building<ul style="list-style-type: none"><li>- Worry Woos</li></ul></li></ul>

<div><div>- First Nation Support Worker</div><div><div>Family Enhancement</div><div>A child’s social, emotional, cognitive, and academic development is strengthened when educators and families work together. When a child sees a positive relationship developing between educators and family, the child recognizes that the important people in his or her life are working together and trust each other, and he or she will do the same.</div><div><div>- Communication</div><div>- Understanding expectations</div><div>- Approach the relationship with respect</div><div>- Honour the family</div></div></div></div>	<div><div><div>- Dianne Brodie booked for PD opportunities and F&amp;P support</div><div>- Collaborative Response</div><div>- Collaboration Time</div><div>- Collaboration Days</div></div><div><div>Reset of CR</div><div><div>- Addressing the current needs of learners</div><div>- Have a focus on Social Emotional Needs</div></div></div></div>	<div><div><div><div>- Breathe</div><div>- Alison Lux Visits</div><div>- Body Breaks</div></div><div><div>School Organisations</div><div><div>- Pastoral Care Team</div><div>- Multi-age Teaching Teams</div><div>- PLCs/CR</div></div></div><div><div>Supporting Staff</div><div><div>- Homewood Health / ASEBP</div><div>- Daily Check ins</div><div>- Accessing Supports</div><div>- Connected and supporting each other</div></div></div></div></div>
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